



St Patrick's

CATHOLIC PRIMARY SCHOOL

Positive Behaviour Policy

At St Patrick's School everyone is called to follow our vision statement:

With Jesus, We Love, Grow and Succeed

Our behaviour policy aligns with our mission statement:

With love for one another, we work with resilience to achieve our God given potential

Introduction

This policy describes the aims, principles and strategies for promoting good behaviour based on Gospel values. It is the role of all in the community to create an environment where learning is active, and children are fully engaged in their learning. Staff are called through their vocation to model Christian values and be role models to promote and maintain community cohesion.

These **Golden Rules** underpin the life of the school:

- We listen
- We are honest
- We work hard
- We look after property
- We are kind and helpful
- We love one another



Aims

The aims of the policy are that all pupils will:

- ✓ have a clear view of what is right and wrong through our golden rules and which are rooted in Gospel values
- ✓ live out the Jesuit values and virtues: compassionate and loving, attentive and discerning, faith-filled and hopeful, grateful and generous, eloquent and truthful, learned and wise, curious and active, prophetic and intentional.
- ✓ set themselves high expectations for behaviour standards and behaviour for learning
- ✓ promote self-discipline and a proper regard for authority

- ✓ work cooperatively showing concern for others
- ✓ strive to achieve their God given potential in all they do to become well-rounded individuals.

To achieve our aims

All members of the school community will work towards the policy's aims.

Pupils achieve the aims by:

- knowing the golden rules and the values that Jesus taught us to live out daily
- accepting responsibility for his/her own actions particularly when inappropriate choices are made
- learning how to accept failure/disappointment with humility and success/praise with grace

Parents can support by:

- providing full support for the discipline procedures within school
- offering encouragement and praise to their children especially when they receive awards e.g. in celebration assemblies
- taking an active interest in the child's school life
- cooperating with teachers when sanctions are necessary so presenting a united front to the child
- attending meetings about their child's learning and behaviour

Teaching staff can support by:

- listening, taking account of and valuing every child's voice
- ensuring that positive behaviour is encouraged at all times, rewards are given when appropriate and sanctions are given fairly in accordance with this policy
- delivering a well-planned broad and balanced engaging curriculum, appropriate to the range of all the pupils
- creating a classroom and school environment that is a well-ordered and stimulating learning environment, including tools for increased self-direction
- taking an active and supportive role in all aspects of school life
- liaising with all other professionals who come into contact with the pupils in the school
- having good communication links with parents so school and home are working together in partnership.

Lunchtime Supervisors can support by:

- listening, taking account of and valuing every child's voice
- ensuring that positive behaviour is encouraged at all times, rewards are given when appropriate and sanctions are given fairly in accordance with this policy
- reporting to class teachers when appropriate.

Administration Staff, Site Services Officer, Cleaners can support by;

- listening, taking account of and valuing every child's voice
- ensuring that positive behaviour is encouraged at all times, verbal praise is given when appropriate and any inappropriate incidents are reported to class teachers.

Local Academy Committee representatives can support by:

- ensuring that all members of the community listen, take account and value every child's voice
- monitoring that positive behaviour is encouraged and the policy is upheld in incidences of inappropriate behaviour (as reported through the Principal termly report).
- supporting positive behaviour strategies
- serving on a Disciplinary Committee as necessary and/or meet with parents regarding incidents deemed as step 7 and 8 (see sanctions steps).

Pupils with special needs

- Some pupils fall outside of this positive behaviour policy due to their special needs. Such pupils may be given a strategy plan for behaviour (see inclusion policy) and support and advice may be obtained from external professionals involved with the pupil's education. A specific plan may be drawn up with individualised rewards and sanctions in conjunction with the child, parent, school and external professionals if appropriate.



Sanction Steps

Sanction Step 8

Permanent Exclusion from St Patrick's Primary School
Formal letter issued by Head of Principal

Sanction Step 7

Formal meeting with Academy Representative, Principal, Class Teacher,
Parents and Child
Formal letter issued by Principal

Sanction Step 6

Fixed Term Exclusion – formal letter issued
Following a thorough investigation by the Senior Leadership Team, serious incidents of physical aggression and abusive, foul or insulting language will result in immediate action to Step 6

Sanction Step 5

If a child receives a 3rd supervised play in a half term, a formal meeting will be organised with Class Teacher, Parent, Child and Principal

Sanction Step 4

If a child receives a 2nd supervised play in a half term, a time in letter will be issued.

Sanction Step 3

Supervised play

Leadership team will cover a supervised playtime for any child who has got to this stage.

Sanction Step 2

Second verbal reminder

Child's name is written on the board and a final reminder is given

Sanction Step 1

Verbal reminder of expected behaviour

Time in supervised play

If a child attends supervised play on 2 occasions during a half term, a letter will be sent home to parents/carers and they will be asked to sign and return the slip at the bottom (Appendix 1)

Incidents of a very grave nature

If a pupil behaves in a way that breaches the behaviour expectations in a particularly serious way, the incident may go straight to step 5.

Such incidents are investigated thoroughly by; senior lunchtime supervisor, class teacher, and member of the senior management team, vice principal or principal as appropriate. Notes may be made and recorded onto the online monitoring system- CPOMS. A balanced view is always sought.

Incidents of bullying

The procedures for dealing with both the bully and the victim, are detailed in the antibullying policy. Bullying is taken seriously, and parents are informed as appropriate.

Incidents of racist behaviour

The procedure for dealing with racist incidents is an immediate move to step 5 of the sanction steps. All racist incidents are recorded, and the Local Authority is informed.



Date _____

Dear Parent of _____

I am writing to inform you that today your child was given the sanction of:

Time in: for failing to follow our **Golden Rules** for the second time this half term.

Reason: _____

This letter has been issued in accordance with our **Positive Behaviour Policy**.

If you feel you would like to discuss this further, please make an appointment with your child's **class teacher**.

We would appreciate your support in reminding and encouraging your child to behave appropriately whilst at school and to make the most of every learning opportunity.

We will keep you informed of your child's progress in this area.

Yours sincerely

Class Teacher

Return slip – please ensure you return this part of the letter the following school day.

A record of this letter will be kept on file.

Child's name _____ Class _____

I have read the letter regarding my child's behaviour and will speak with them about it as detailed in 'The Positive Behaviour Policy'.

Signed _____ Date _____



To be completed by the child: Name _____



I have been given the sanction of Time In today for the following reasons:

I will improve my behaviour in future by



Signed by the child : _____