



**St Patrick's Catholic Primary School**  
**Sports Funding Impact and Analysis Statement**  
**Following pages are tables showing impact of**  
**Government Sports Funding for 2019 - 2020**



Part of  
**The Romero Catholic Academy**  
Nurturing the Talent of Tomorrow

## Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St Patrick's Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St Patrick's Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>We have had lots of children participating in competition. Lots of success at competitions; silver in school games inclusive event, bronze in gymnastics, gold in indoor athletics.</p> <p>We have embedded an assessment tool and identified skills progressions across the year groups.</p> <p>CPD for teachers delivering PE in coordination with the PE and Wellbeing coordinator.</p> <p>Created a sports council to feedback on pupils' views and feelings towards PE in the school.</p> <p>Gained bronze youth sport trust mark.</p> <p>Continued with Silver for School games mark due to COVID-19.</p>	<p>To continue the good work from our club link with Pinley RFC by linking in with other grassroots sporting clubs. Planned events but were cancelled out of our control. Continue to work on this.</p> <p>Aim for Gold school games mark.</p> <p>Aim for Silver for youth sports trust mark.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? <b>Yes</b></p>	Yes £1452.00



<b>Academic Year: 2019/20</b>	<b>Total fund allocated: £17,710</b>	<b>Date Updated:</b>
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Encouraging children to be more physically active during breaktime and lunchtime.</li> <li>Lack of extra-curricular activity options for the children. Children not engaging in the limited options available.</li> </ul>	<ul style="list-style-type: none"> <li>Play makers initiative to continue to encourage the children to be more active at playtimes with activity zones. PE and wellbeing coordinator delivering training to new year 5s to continue programme.</li> <li>School to employ a new Sports Apprentice to offer high quality curricular activity and a range of inclusive extracurricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>£99</li> <li>£6881.25</li> </ul>	<ul style="list-style-type: none"> <li>Trained up 10 children, they are on a weekly rota and have set areas of playground offering a range of sports and activities. PE lead has been out to assess them to see how they are getting on and to see the uptake of children. Pupil voice showed what children wanted to see on the playground and what they think about the playmakers, positive responses.</li> <li>Delivered Football, Netball, Cricket, Multisports in afterschool sessions. He supports lunchtime activities and supports dinner staff in creating areas and games alongside the playmakers. He</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to deliver play maker training to new Year 5s to continue this programme of leadership. New year 6s to support this. Children have voiced how much they enjoy this.</li> <li>Sports Apprentice is now staying at St Patrick's to continue his apprenticeship 2<sup>nd</sup> year. He will be</li> </ul>



- Ensure children are well equipped for activities and lessons with equipment.

- Buy new equipment and replace equipment that is not fit for purpose.
- Always buy equipment for lunchtime and breaktime boxes to ensure active play. Individual and Team games.

- £478.54
- £69.90

supports teachers in PE lessons and is building his own abilities and confidence. He has enabled us to increased activity at lunchtime and encouraged more children to attend after school with a range of activities on offer.

- Children participate in a variety of different sports. This year we had a focus on expanding our range of equipment and refurbing equipment. We had a refurb of gymnastics equipment, which allowed the children to then prepare adequately for a gymnastics festival, where they came 3<sup>rd</sup> overall. This allowed for more children to take part, last year we had 6 children at the competition and only 5 stayed for the after-school club, this year we had 10 at the competition and 15 at the after-school club.

supporting the play makers next year with lunchtime provision ensuring active play is inclusive and effective.

Continue to encourage the children and staff to use the equipment and ensure that the children are getting a range of use from their lessons. Continue to check equipment and keep it updated and fit for purpose.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To raise self-esteem in staff across the school delivering PE.</li> </ul>	<ul style="list-style-type: none"> <li>Purchased for new staff sports kit to wear when delivering curriculum PE.</li> <li>Lunchtime kit</li> </ul>	<p>£287</p>	<ul style="list-style-type: none"> <li>Setting example to the children and creating positive experiences in PE. A pupil voice showed that the children wanted dinner ladies to join in with the activities at lunchtime and now the children feel it's an active part of their day. Part of their routine. We are aiming to continue to raise the profile of physical activity.</li> </ul>	<p>Staff to continue to model kit wearing to children and continue to teach PE in the kit provided. Lunchtimes to be more active and lunchtime staff to model this.</p>
<ul style="list-style-type: none"> <li>To celebrate children's achievement during Sports Day Events. Award system to be developed to celebrate and recognise children's positive participation.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of medals and certificates for Sports Day to celebrate children's achievements</li> <li>Purchase stickers for playtime to acknowledge active, positive play.</li> </ul>	<p>£20</p> <p>£15</p>	<ul style="list-style-type: none"> <li>Due to pandemic all of these items have been purchased; we are looking to use these 20/21.</li> <li>Children said in sports council that children feel they are praised in the classroom and around the school for doing positive things but they felt like they should be able to reward others and get rewards at play time. We have noticed a lot</li> </ul>	<p>Children have expressed how they love to receive stickers and achievements. Continue this system next year and encourage staff to ensure they are used regularly.</p>



<ul style="list-style-type: none"> <li>To encourage links across the curriculum.</li> <li>Introduce PE sports person of the week to promote being active.</li> </ul>	<ul style="list-style-type: none"> <li>Children to be offered sports trips to visit different clubs, from grass roots to elite. A range of sports, football, ice hockey, rugby, netball, wheelchair basketball.</li> <li>Children to be awarded a bag of sports goods on a Friday, one child a week, from Reception to Year 6. The bag will have a range of sports equipment in, appropriate for the year group, one child is chosen and gets to take it home over the weekend to encourage being active at home and promote active play within families.</li> </ul>	<ul style="list-style-type: none"> <li>£15</li> <li>£56.75</li> </ul>	<p>less issues at playtimes and lunchtimes and children striving to do the right things.</p> <ul style="list-style-type: none"> <li>Due to pandemic this was organised but didn't happen so will carry over to 20/21.</li> <li>Sports council were asked about having PE bag as a reward for PE sports person. Pupil voice said children really aspire to this and it was making more people participate well in PE. The children said they look forward to assembly to find out who has won and also loved that parents were invited to the assemblies. Incidents in PE have dropped since it has been introduced and it has been noted by teachers and staff that children behave better but more importantly children are aiming higher.</li> </ul>	<p>This is one of our aims for 2020/2021 as we really felt it would be beneficial to the children and they would enjoy the experience of different environments.</p> <p>Bags to be checked and equipment to be replaced if needed. Children really loved the bags and they are a great way to encourage the children being active at home with their families. Continue to use these next year.</p>
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- Promote healthy eating through lunch choices and healthy lunch box initiative.

- Children to have stickers for healthy lunch boxes, slips to slot into lunch boxes with ideas of what they children could have if their lunch box needs some improving. Working with parents and children to ensure they are having a balanced diet.

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- Improve children and family's choices of lunch boxes and encourage the health choices. Children got advice or stickers based of their lunches. We are still waiting to judge the impact of this because it was during Spring 2 and the pandemic, continue this next year. Measure impact at the end of term.

Continue this next year as parents and children were appreciative of knowing what they need for a healthy diet and what the children need to keep them going for the day.



**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To improve progress and attainment of all pupils the Romero Catholic Academy have appointed a PE &amp; Wellbeing Coordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff.</li> </ul>	<ul style="list-style-type: none"> <li>CPD for staff delivered by PE &amp; Wellbeing Co-ordinator to address needs highlighted in teacher confidence survey and increase confidence within teachers to deliver PE across the school.</li> </ul>	<ul style="list-style-type: none"> <li>£4644</li> </ul>	<ul style="list-style-type: none"> <li>PE &amp; Wellbeing Coordinator has help delivered training &amp; support to teachers delivering PE within specific year groups throughout the year. Focusing on the specific planned curriculum areas for PE and preparing year groups for School Game Competitions.</li> <li>Teacher Year Group Support:                             <ul style="list-style-type: none"> <li>Year 2 – Ball Skills</li> <li>Year 3 – End Ball</li> <li>Year 6 – Cross Country</li> <li>Year 5 – Gaelic Football</li> </ul> </li> <li>The PE and wellbeing coordinator has helped to support our PE Lead with developing a structure for assessment for PE and skill progress to enhance the curriculum. PE Co-Ordinator has support with MAC sporting festivals and pre competitions to support our children</li> </ul>	<ul style="list-style-type: none"> <li>To continue work with the PE &amp; Wellbeing coordinator to develop our curriculum to encourage CPD for teachers taking ownership for School Games events.</li> <li>To trial and develop cross curriculum activities to help increase physical activity levels within the school.</li> </ul>



 <ul style="list-style-type: none"> <li>To upskill staff member assisting with netball provision within the school.</li> </ul>	 <ul style="list-style-type: none"> <li>Staff member to attend Coaching with Wasps Netball.</li> </ul>	 <ul style="list-style-type: none"> <li>£25</li> </ul>	<p>going to events. Events Attended:</p> <ul style="list-style-type: none"> <li>Indoor Cricket – Year 5</li> <li>Indoor Athletics – Year 5/6</li> <li>Cross Country – Cancelled due to Weather.</li> <li>Other event had been scheduled for Spring 2, Summer 1 &amp; Summer 2 but cancelled due to COVID outbreak.</li> <li>Through the COVID outbreak The PE &amp; Wellbeing Co-Ordinator has supported the Wellbeing of our children through online Wellbeing Assemblies for all Romero schools and a program of Teacher challenges for our home school learners.</li> </ul> <ul style="list-style-type: none"> <li>Staff member attended training, took on netball team and took after school club and games. Training was appropriate for job she was doing. Children really improved in confidence and skill, both were noted in games and training</li> </ul>	 <ul style="list-style-type: none"> <li>To enhance provision of alternative sports activities either during lunchtimes or afterschool. This will include more of a strategic approach for event for SEN pupils.</li> </ul> <p>Staff member to continue to coach the team next year and have a support member of staff go on to the course.</p>
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- To continue development of leadership for PE across the school, training to be considered.

- WCB Cricket teacher training CPD.

- Free

sessions.

- Staff member attended training, took on cricket team and took after school club and games. Training was appropriate for job he was doing. Selected children for the tournament but competition cancelled.

Staff member to continue with the cricket provision and coach the team for next years competition.

- PE lead to attend Level 5 PE specialism course over 6 months.

- £550

- PE lead attending course, course has many modules which are then followed up with coursework. Course gives ideas of how to push schools forward with a high-quality level of PE. Gives support on how to support teachers and create positive attitudes for both children and staff.

PE Lead to continue to work with the other staff and offer CPD for them. Use the skills from the course to enhance lessons and encourage child participation.



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

%

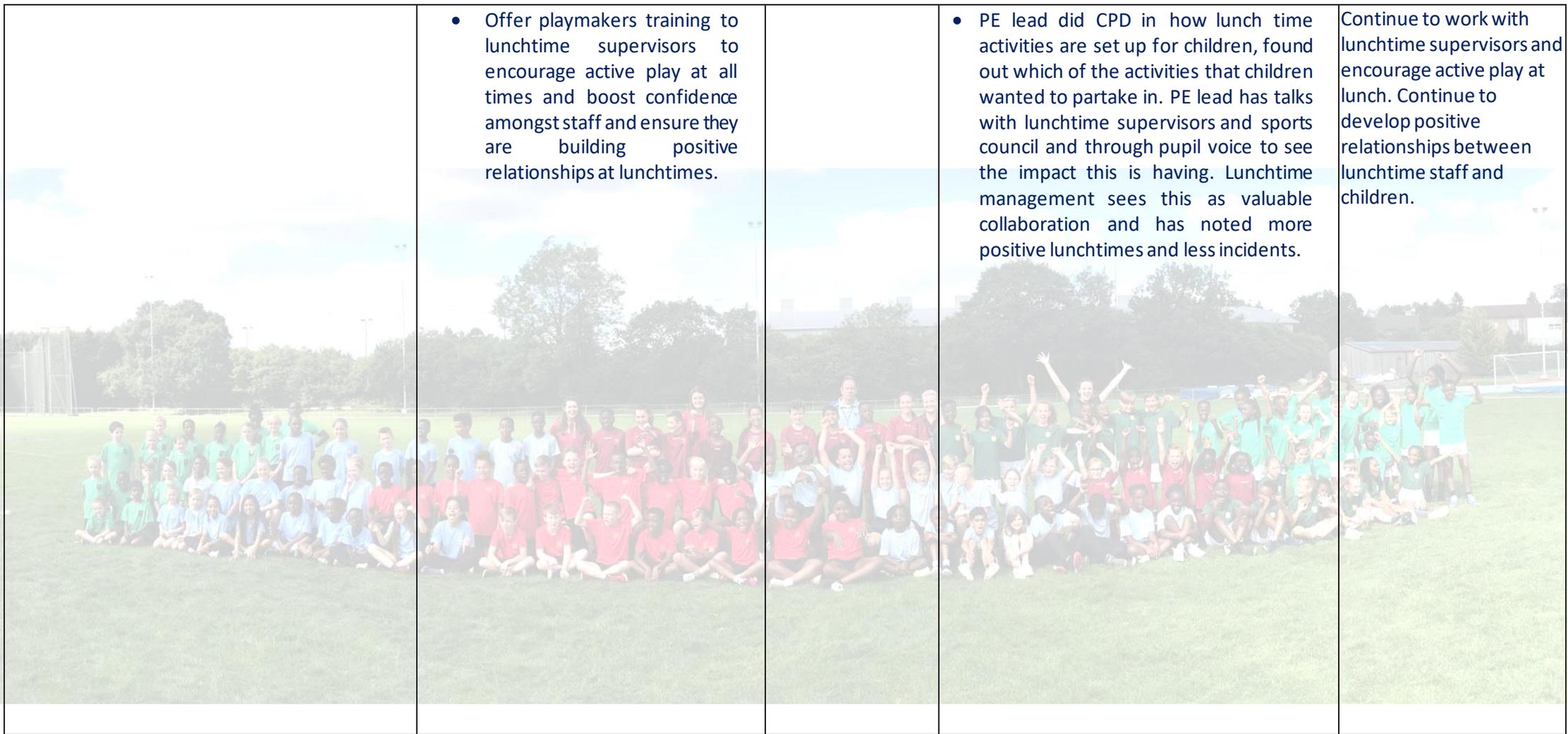
Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To offer a wider range of non-traditional sports.</li> <li>Upskilling lunchtime supervisors to provide and assist play makers with lunchtime activities.</li> </ul>	<ul style="list-style-type: none"> <li>Have afterschool clubs meeting the needs of the children, offering a range of non-traditional sports such as NFL Flag and Gaelic.</li> <li>Increase a range of activities and give opportunities in curricular and extra-curricular activities to encourage maximum playing time.</li> </ul>	<p>Free</p> <p>Free</p>	<ul style="list-style-type: none"> <li>Use the skills from the members of staff that we have to coach the children in different sports. Pupil voice showed the different sports that children wanted to try.</li> <li>PE lead worked with sports apprentice on rota and plan for active play and how this would look. Sports council inputted pupil voice on what they would like to see at lunch and play time. Impact of sports apprentice is the children have lots more opportunity to develop their skills as a team and individually outside of PE lessons.</li> </ul>	<p>Do another pupil and parent voice to see if we have missed any sports they want to try. Staff questionnaire to ensure we know the skills staff have.</p> <p>Continue to work with sports apprentice and encourage active play at lunch. Actively look for where he would like to develop his skills.</p>



- Offer playmakers training to lunchtime supervisors to encourage active play at all times and boost confidence amongst staff and ensure they are building positive relationships at lunchtimes.

- PE lead did CPD in how lunch time activities are set up for children, found out which of the activities that children wanted to partake in. PE lead has talks with lunchtime supervisors and sports council and through pupil voice to see the impact this is having. Lunchtime management sees this as valuable collaboration and has noted more positive lunchtimes and less incidents.

Continue to work with lunchtime supervisors and encourage active play at lunch. Continue to develop positive relationships between lunchtime staff and children.



**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. This supports engaging more pupils representing the school over all keystages.</li> </ul>	<ul style="list-style-type: none"> <li>School Games Contribution. Aiming for Gold status this year.</li> </ul>  <ul style="list-style-type: none"> <li>Pay into the Primary School Sport Association and Catholic Primary School Sports Association.</li> </ul>	<ul style="list-style-type: none"> <li>£400</li> <li>£160</li> </ul>	<ul style="list-style-type: none"> <li>We were on course to aim for gold quality mark, these were the targets for last year that we achieved this year: Have 2 or more personal challenge festivals, have more play makers and create a sports council.</li> <li>Due to the pandemic school games has been altered this year and we have been informed that we will remain at silver. We aim to continue our progress next year and continue to aim for gold.</li> <li>The league has been postponed for the academic year 19/20, we had done the football, netball and swimming but all other events were postponed.</li> </ul>	<p>Continue to attend the events and aim for Gold again. Try to enter more teams including B and C in a bid to have more children participating.</p> <p>Continue to attend games, encourage teams to participate and get teams to practice during lunch and break. This allows the other children to aim high.</p>



- Facilitate assess of sporting opportunities across the city.

- Keep kit fit for purpose for the children in competitions.

- Minibus leased to give school more flexibility to getting pupils to sporting events.

- Washing competition kits at school to ensure that kits are hygienic for children to wear and remain looked after and fit for purpose.

£2500

£25

- The minibus allows us to attend lots of different events. Without the minibus the children would not get anywhere near the experiences they get. We do not have the parent support in taking the children to events and therefore we take them to everything on the minibus. We would be at a definite loss without it.

- To make sure that hygiene standards are high, and children feel comfortable in wearing our kit for competitions and making sure we don't lose kit, we made the school decision that we wash the kit on site. The impact of this is that we don't have missing kit and children are able to wear clean kit to events.

Continue to attend competitions and encourage other children who are unable to attend due to transport.

Continue to keep the kit in school and wash it.



<b>Signed off by</b>	
<b>Head Teacher:</b>	
<b>Date:</b>	
<b>Subject Leader:</b>	
<b>Date:</b>	
<b>Governor:</b>	
<b>Date:</b>	

