
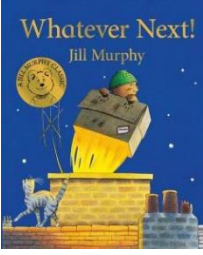
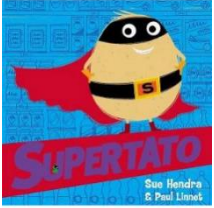
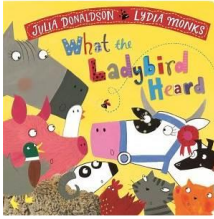
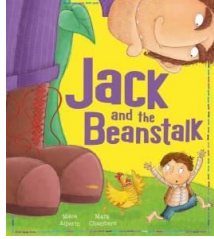
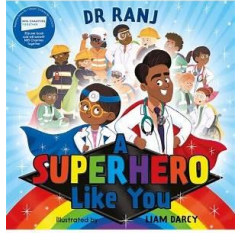


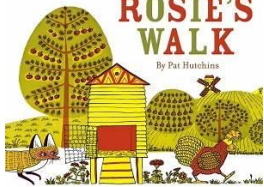
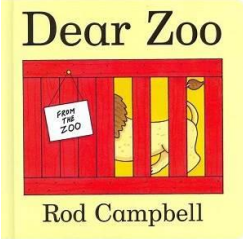
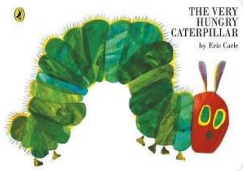
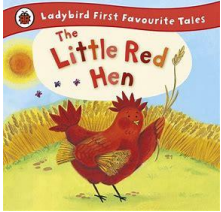
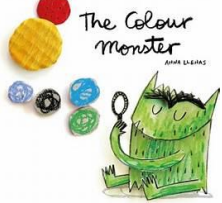
Long term plan – Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Story focus	<p><i>Contemporary fiction</i> All are welcome</p> 	<p><i>Classic fiction</i> Whatever Next</p>  <p>*World nursery rhyme week</p>	<p><i>Contemporary fiction</i> Supertato</p> 	<p><i>Contemporary fiction</i> What the ladybird heard</p> 	<p><i>Traditional tale</i> Jack and the beanstalk</p> 	<p><i>Contemporary fiction / non-fiction</i> A superhero like you (Alongside series "I am a doctor...")</p> 
Writing outcomes	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Rhyming words - Draw family picture - Draw a picture of favourite activity <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Write labels (initial sounds to simple words) 	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Retell the story (role play, tell orally, cut and stick, story mapping) <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Picnic list / things to pack 	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Wanted / missing posters - Design own superhero vegetable - Write captions in speech bubbles <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Fact file about favourite superhero 	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Wanted poster - Animal riddles <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Write sentences about farm animals - Lifecycle of a ladybird 	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Retell the story (orally, cut and stick, story mapping, write sentences to retell story) - Innovate story – e.g. change what Jack takes... <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Order beanstalk life cycle 	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Character descriptions <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Fact file of people who help us

		Who would you see in Space?			- Write instructions on planting beans	- When I grow up I want to be.. (link to transition to year 1)
Curriculum links	<p>CL – Participate in discussions, express ideas and feelings PSED – Show sensitivity to others UW – Know similarities and differences between themselves and others</p> <p>RE – creation</p> <p>*Global display</p>	<p>PD – Gross and fine motor skills (Training to be astronauts, fine motor e.g. putting gloves on) UW - understand the past and present through significant people and events (Tim Peake and Amelia Earhart) Maths - shape</p> <p>*Space themed role play</p>	<p>Being healthy- One Body One Life</p> <p>Maths - weight</p>	<p>CL – Explore how we communicate with each other (whispering, shouting, etc) UW – Explore the natural world around them and make observations of plants and insects (include drawings) UW – draw information from as simple map</p>	<p>CL – Participate in debate (Should Jack have taken the golden hen and harp?) Link to values.</p> <p>Maths – Length</p> <p>Teach Jack and the Beanstalk song</p>	<p>UW – Talk about the lives of people around them and their roles in society</p> <p>Oral hygiene- visit from the dentist? Specific work around brushing teeth.</p> <p>RE – people who help us</p> <p>*Transition topic</p>
Trips and experiences			One body, one life	Ladybird rearing kits Trip to farm		Warwick Play Village? Visitors
Links to Romero Charter	<i>Romero shines</i> – present to my peers about something that interests me	<i>Romero reflects</i> – learn about a festival (Diwali) <i>Romero shines</i> – participate in a	<i>Romero thrives</i> – taste a new fruit or vegetable or salad with friends	<i>Romero experiences</i> – visit a place where animals live (farm) <i>Romero shines</i> – take a photograph	<i>Romero shines</i> – grow a healthy snack (beans)	<i>Romero aspires</i> – who is God calling me to be? <i>Romero serves</i> – find out about jobs

	<p><i>Romero thrives</i> – taste a new fruit or vegetable or salad with friends</p> <p><i>Romero aspires</i> – understand the belief that God gives us gifts and explore what our gifts and talents are</p>	<p>performance (Nativity)</p> <p><i>Romero thrives</i> – appreciate God’s creation and venture on a seasonal walk</p>			<p><i>Romero serves</i> – show care for God’s creation</p>	<p><i>Romero experiences</i> – meet those who help us in our community</p>
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Long term plan – Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Story	We are all a family	Rosie's Walk  *World nursery rhyme week	Dear Zoo  Rod Campbell	Hungry Caterpillar 	Little Red Hen 	The Colour Monster 
Outcomes	<ul style="list-style-type: none"> - Bring pictures of family into school - Talk about who is in their families - Gross motor drawings – circles and lines - Learn that families are different - Teach the five senses <p>*Family display</p>	<ul style="list-style-type: none"> - Autumn walk – talk about what they can see - Gross motor obstacle course - Prepositional language - Being safe as a pedestrian - Senses walk – collect materials 	<ul style="list-style-type: none"> - Learn about zoo animals - Animal sounds, listening games - Talk about pets - Moving like animals - Draw your favourite animal - Size - Songs - Textures - Materials <p>Link to “Rumble in the jungle” poems</p>	<ul style="list-style-type: none"> - Lifecycle of a caterpillar - Minibeasts - Healthy food - Teeth brushing - Days of the week - Counting <p>Link to “Mad about minibeasts” poems</p>	<ul style="list-style-type: none"> - Make bread - Story map – oral retelling - Being a good friend - Feelings - Planting seeds - Link to My Red Hen poem snipp 	<ul style="list-style-type: none"> - Feelings and managing them - Colour collage – art and materials - Colour mixing - How does music make you feel? - Feelings and instruments. E.g. happy music - What do you want to be when you grow up? – transition link <p>*The colour monster goes to</p>

						school – additional book for transition
Links to Romero charter	<i>Romero thrives</i> – taste a new fruit or vegetable or salad with friends	<i>Romero thrives</i> – appreciate God’s creation and venture on a seasonal walk <i>Romero shines</i> – participate in a performance (Nativity)	<i>Romero experience</i> – visit a place where animals live (Zoo)	<i>Romero thrives</i> – taste a new fruit or vegetable or salad with friends		<i>Romero shines</i> – exhibit a piece of art work for our peers