



**St Patrick's Catholic Primary School**  
**Sports Funding Impact and Analysis Statement**  
**Following pages are tables showing impact of**  
**Government Sports Funding for 2020-2021**



Part of  
**The Romero Catholic Academy**  
Nurturing the Talent of Tomorrow

## Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St Patrick's Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St Patrick's Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>We have engaged with our school games organiser and taken part in virtual competitions.</p> <p>During lockdown we had a high number of children and families taking part in the citywide competition of Go Parks, Get active challenge and as a school we came 3<sup>rd</sup>.</p> <p>Children had PE virtually during lockdown and now all have 2 hours of PE a week back at school.</p> <p>CPD for teachers in Cricket (Chance to shine) and active games (Premier Education).</p> <p>Relaunched play leaders and sports council.</p> <p>Took part in competitions in Summer term.</p> <p>Came 3<sup>rd</sup> at Catholic Sports out of 18 schools of all sizes.</p> <p>Gained medals for year ½ coming 2<sup>nd</sup> at speed stacking and year ¾ coming 2<sup>nd</sup> and 3<sup>rd</sup> at speed stacking through school games.</p> <p>Youskip festival- gained GOLD award. 194 children took part from St Patricks.</p> <p>Huge success with Olympic Torch Relay. All of Year 3 ran the torch to Grangehurst primary and then attended the closing ceremony.</p>	<p>To develop our links with grass root clubs and a gateway for children to go on to play for teams/clubs outside of school.</p> <p>Get the children out on Sports related trips.</p> <p>Continue to push events and after school clubs to all ages.</p> <p>Aim for Gold school games mark.</p> <p>Aim for Silver for youth sports trust mark.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving</p>	<p>77%</p>



primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? <b>No</b>	



Academic Year: 2020/21		Total fund allocated: <b>£17,710</b>	Date Updated:	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> <li>Encouraging children to be more physically active during breaktime and lunchtime.</li> <li>Range of clubs for children to access in order to get a range of experiences.</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>Premier Education to be organising active games in the playground. CPD for lunchtime supervisors to be able to see what the children enjoy at lunchtime.</li> <li>Sports Apprentice to offer high quality curricular activity and a range of inclusive extracurricular activities.</li> </ul>	<p>Funding allocated:</p> <ul style="list-style-type: none"> <li>£2053.68</li> <li>£7215.50</li> </ul>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>Premier education provide 2 coaches a day working with Reception all the way up to Year 6. They base games on age/ability of the children and the sports that the children want to try. PE lead is monitoring and in constant conversations with coaches.</li> <li>Delivers Football, Cricket, Multisports, Ball skills, Speed stacking and Athletics in afterschool sessions. He supports lunchtime activities and supports dinner staff in creating areas and games that children are requesting. He is gaining</li> </ul>	<p>Sustainability and suggested next steps:</p> <p>Look at lunchtime provision, update playmaker training and ensure that lunchtimes are continuing this good practice of active lunches.</p> <p>Sports Apprentice is staying at St Patrick's to complete his apprenticeship. He will continue to support the play makers next</p>



 <ul style="list-style-type: none"> <li>• Ensure children are well equipped for activities and lessons with equipment. Equipment purchased to enhance lessons and experiences for children.</li> </ul>	<ul style="list-style-type: none"> <li>• School staff to offer clubs in their areas of expertise.</li> <li>• Equipment purchased to enhance lessons and experiences for children.</li> <li>• Equipment for lunchtime and breaktime boxes to allow for team events and group games.</li> <li>• Sports safe to inspect equipment and check fit for purpose.</li> </ul>	<ul style="list-style-type: none"> <li>• Free</li> <li>• £112.50</li> <li>• £78.42</li> <li>• £39.00</li> </ul>	<p>own CPD and confidence from Premier Education and PE lessons and guidance from PE lead.</p> <ul style="list-style-type: none"> <li>• Really high uptake of after school clubs. All clubs were full. Children respond well to knowing the teachers that are taking the clubs.</li> <li>• Children participate in a variety of different sports. This year as their relationships have been affected by Covid we have focused on building friendships through sports at playtimes and lunchtimes. For this we have purchased items for team building games and encouraged active play.</li> </ul>	<p>year with lunchtime provision ensuring active play is inclusive and effective.</p> <p>Look at provision for after school clubs, see if we can offer more through sports premium funding, specifically targeting our hard to reach children.</p> <p>Continue to check the equipment and ensure that we are offering children the best. Ensure all equipment is fit for purpose and up to date with current needs to the school and children.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To encourage links across the curriculum.</li> </ul> 	<ul style="list-style-type: none"> <li>Children to be offered sports trips to visit different clubs, from grass roots to elite. A range of sports, football, ice hockey, rugby, netball, wheelchair basketball. Children to have opportunities to enjoy sporting experiences in different environments.</li> </ul> 	<ul style="list-style-type: none"> <li>£15</li> </ul> 	<ul style="list-style-type: none"> <li>Again rescheduled event due to COVID 19. Aiming to get the children out to multiple events in 2021/2022.</li> </ul> 	<p>A big push next year and a main focus for us pending Covid restrictions easing. We want to get the children out to as many local venues and events in order to give them the best opportunities and encourage that link between clubs, the community and the school.</p>



**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
%

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To improve progress and attainment of all pupils and upskilling of staff.</li> <li>To continue development of leadership for PE across the school, training to be considered.</li> </ul>	<ul style="list-style-type: none"> <li>Data to be collected based on children’s physical abilities, this to be retested at the end of term. Aiming to improve our child obesity data.</li> <li>CPD for staff working alongside Premier education.</li> <li>WCB Cricket teacher training CPD and sessions in school for children.</li> </ul>	<ul style="list-style-type: none"> <li>£4345.00</li> <li>Free</li> </ul>	<ul style="list-style-type: none"> <li>The children have had baseline data and then will have a range of sports and skills taught to them in order to raise their abilities. They will be assessed again at the end of the year.</li> <li>Staff to be working alongside premier education in order to be able to carry out assessment and lessons independently.</li> <li>WCB send in a coach for two different year groups on an afternoon. The children learn a range of skills to enable them to take part in competition confidently.</li> </ul>	<p>Data showed an increase in girls engagement and</p> <p>Staff have positive comments on the CPD and lots of PE lessons currently use the warm ups and active starters from the team teaching.</p> <p>WCB is always brilliant and the children absolutely love it. The coach commented this year on how well Year 4</p>



had done with their bowling. Staff to continue with the cricket provision using their CPD.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To offer a wider range of non-traditional sports.</li> </ul>	<ul style="list-style-type: none"> <li>Speed stacking club in order to be able to take part in school games competition.</li> </ul>	<ul style="list-style-type: none"> <li>£200</li> </ul>	<ul style="list-style-type: none"> <li>Speed stacking equipment purchased in order for children to develop confidence and skill before competition.</li> </ul>	<p>The children loved this new competition. We came 2<sup>nd</sup> in the Year 1/2 competition. We came 2<sup>nd</sup> and 3<sup>rd</sup> in the Year 3/4 competition in the school games initiative. We also had this as an afterschool club so the children could be as prepared as possible. Additional sports and games are organised for</p>



next year.

Percentage of total allocation:  
%

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. This supports engaging more pupils representing the school over all key stages.</li> </ul>	<ul style="list-style-type: none"> <li>School Games Contribution. Aiming for Gold status this year.</li> <li>Pay into the Primary School Sport Association and Catholic Primary School Sports Association.</li> <li>Pay into Youth Sports Trust</li> </ul>	<p>Free (This year only)</p> <p>Free (This year only)</p> <p>£168.00</p>	<ul style="list-style-type: none"> <li>Events planned and attended, money from last year is paying for facilities so no contribution needed this year.</li> </ul>	<p>Continue to attend events and encourage the children to aim high. Ensure children are having the best opportunities to practice and know exactly what they expect when they get to events. Continue to enter B and C teams to increase participation.</p>



- Facilitate assess of sporting opportunities across the city.

- Minibus leased to give school more flexibility to getting pupils to sporting events.

- £3492.00

- The minibus allows us to attend lots of different events. Without the minibus the children would not get anywhere near the experiences they get. We do not have the parent support in taking the children to events and therefore we take them to everything on the minibus. We would be at a definite loss without it.

Continue to use the minibus to transport children to events and allow children and families without transport to be involved. Allows us to reach out to the harder to reach families and children who often aren't involved due to lack of transport.



<b>Signed off by</b>	
<b>Head Teacher:</b>	Mark McLoughlin
<b>Date:</b>	
<b>Subject Leader:</b>	Elise Liggins
<b>Date:</b>	
<b>Governor:</b>	John Teahan
<b>Date:</b>	

