



St Patrick's Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2021-2022



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St Patrick's Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St Patrick's Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date until July 2022:

We have engaged with our school games organiser and taken part in all competitions and been to 2 county finals. The girls rowing team got silver medals at the county and the SEND inclusive team got to the county final and came 5th.

We won the GO PARKS October challenge and are looking forward to the July version.

All children get two hours of PE and a range of sports and active lunch times.

We provide 14 after school clubs which are all offered for FREE.

Relaunched play leaders and sports council and nominated children for Romero Sports Awards.

Took part in all Catholic and Romero Sports competitions.

Came 4th at Catholic Sports out of 18 schools of all sizes.

Youskip festival- aiming for GOLD award again.

School games- aiming for GOLD

Swimming lessons for Year 6, Year 4 and Year 3 at Cardinal Wiseman.

Won the Gaelic competition for Catholic Schools.

Areas for further improvement and baseline evidence of need:

To develop our links with grass root clubs and a gateway for children to go on to play for teams/clubs outside of school.

Get the children out on Sports related trips.

Continue to push events and after school clubs to all ages.

Aim for Gold school games mark.

Improve and implement a new assessment system.

Purchase a rowing machine for school.

Look at our netball posts and courts and possibly change due to fit for purpose.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes</p>	<p>Chn in year 6 going for additional swimming in Summer 2. Reassess before uploading figures for document.</p>



Academic Year: 2021/22		Total fund allocated: £17,710	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Range of clubs for children to access in order to get a range of experiences. 	<ul style="list-style-type: none"> Sports Apprentice to offer high quality curricular activity and a range of inclusive extracurricular activities. School staff to offer clubs in their areas of expertise. 	<ul style="list-style-type: none"> £9,700 Free 	<ul style="list-style-type: none"> Delivers Football, Cricket, Multisports, Ball skills, Speed stacking and Athletics in afterschool sessions. He supports lunchtime activities and supports dinner staff in creating areas and games that children are requesting. He is gaining own CPD and confidence from Premier Education and PE lessons and guidance from PE lead. Really high uptake of after school clubs. All clubs were full. Children respond well to knowing the teachers that are taking the clubs. 14 free clubs from sports to cooking. 	Sports Apprentice is staying at St Patrick's has completed his apprenticeship. He will continue to support the PE next year with extra lunchtime provision ensuring active play is inclusive and effective. Look at provision for after school clubs, see if we can offer more through sports premium funding,



- Ensure children are well equipped for activities and lessons with equipment. Equipment purchased to enhance lessons and experiences for children.

- Equipment purchased to enhance lessons and experiences for children.
- Equipment for lunchtime and breaktime boxes to allow for team events and group games.
- Sports safe to inspect equipment and check fit for purpose.
- Repair of equipment.
- New table tennis tables bought as part of a grant we had. We needed to provide nets, balls and bats.

- £300.96
- £100.00
- £59.00
- £100.00
- £100.00

- Children participate in a variety of different sports. Playtimes and lunchtimes have a much higher active rate with more than 75% of the children getting involved with games.

specifically targeting our hard to reach children.

Children having more more active playtimes. Pupil voice showed that children like the range of activities at play time and enjoy playing with different year groups. Children feel confident going to competitions when we have had the equipment to use before hand so that they know how to do it and what to expect.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

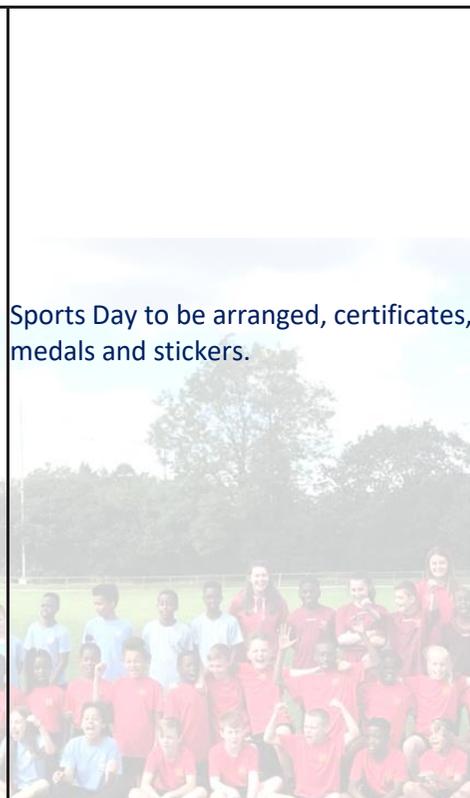
Percentage of total allocation:
%

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To encourage links across the curriculum. To enhance our swimming provision across year groups. 	<p>Chn to experience Greek and Roman games as part of the Theme topic in Year 3 and Year 4.</p> <p>Purchase equipment for swimming such as belts, floats and swimming aids. Items at swimming pool not fit for purpose.</p> <p>Purchase spare kit and towels for in order for all chn to take part.</p>	<ul style="list-style-type: none"> £50.00 £289.52 £50.00 	<ul style="list-style-type: none"> Medals, trophies and stickers bought to make the day special for the children. Some to be reused next year as well. Chn feel more confident when first entering the water. All equipment is used and looked after in order to keep fit for purpose for as long as possible. Equal opportunities for all children to be able to take part in swimming 	<p>Links to curriculum really make the topic come alive lots of experiences that the children always remember. Pupil voice on knowledge checkers showed chn commenting lots on the links and their favourite part.</p> <p>Much more productive lessons, as we aren't travelling far children are getting the most out of swimming, getting more time in the water and every children in Year 6 is</p>





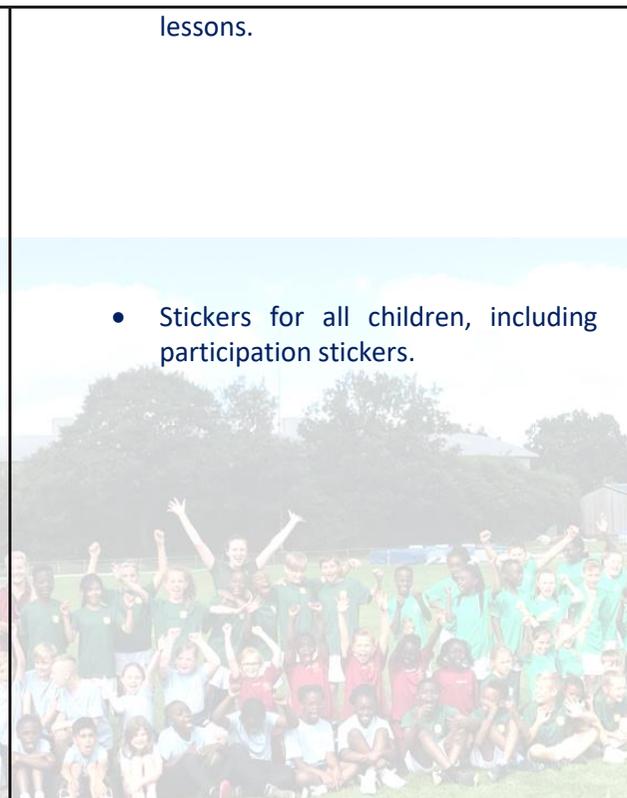
- To encourage all children to take part in school sport.



Sports Day to be arranged, certificates, medals and stickers.



- £100.00



- Stickers for all children, including participation stickers.

lessons.

now at least water confident. We have been able to see Year 3-5 in the water and all are now more confident with swimming.

Really successful sports day, great to be able to have parents back and joining in. A big buzz around the school and a real love and enthusiasm for sport. Lots of children confident and joining in and multiple awards and races meant that lots more children left with medals and stickers.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To improve progress and attainment of all pupils swimming and upskilling of staff. To continue development of leadership for PE across the school, training to be considered. 	<ul style="list-style-type: none"> Staff to become trained on teaching swimming. This means we can time table our own swimming and wont need to use an outside agency. CPD for staff working alongside swimming teachers as they can go off their lead. Gymnastics CPD at Tribe Gymnastics company. 	<ul style="list-style-type: none"> £540.00 £200.00 	<ul style="list-style-type: none"> Three members of staff trained to teach swimming and one member of staff trained to assess children's progress. Staff attended workshop at the Tribe centre before the KS1 and year 3 competitions so that they were prepared and had the knowledge in order to prepare the children. 	<p>We are able to teach, group and assess all the swimmers ourselves. A really good knowledge of the children and their experiences. Definitely going to continue to teach our own swimming.</p> <p>As gymnastics was on the school games competition and a key part for the KS1 and Year 3 children we wanted staff to be more confident. These staff are now able to pass on what they have learnt to others.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	<p>%</p>
<ul style="list-style-type: none"> To offer a wider range of non-traditional sports. 	<ul style="list-style-type: none"> Gaelic and Basketball club in order to enhance children's skills, equipment needed to be purchased. Cookery Club, teaching children basic cooking skills, trying new foods and understanding healthy eating. Miss Jade from Elite Dance academy. 	<ul style="list-style-type: none"> £200 £100 £1300 	<ul style="list-style-type: none"> Pupil voice showed that children really wanted to play basketball and gaelic. We have after school clubs for both and the children won the Gaelic competition for Catholic Sports. Children absolutely love cooking skills club, they try lots of different fruits and vegetables. They learn about healthy eating and they also plan the menu and go to the shops and use their Maths skills to work out costs. Pupil voice showed that children were really keen to have dance and it was a key area for the children's interest outside of school. Miss Jade had a really good review and links the lessons to their Topic which again creates good curriculum links. 	<p>Coaching of Gaelic is free so will continue for next year. We are now in charge of arranging the competition across catholic schools but next year would like to organise more fixtures for the team. Cooking has shown lots of key skills, from confidence growing to team work. The children feel a sense of achievement and did a showcase of their dancing. We will be keeping Miss Jade and she is going to offer CPD to teachers as well.</p>



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. This supports engaging more pupils representing the school over all key stages. Facilitate assess of sporting opportunities across the city. 	<ul style="list-style-type: none"> School Games Contribution. Aiming for Gold status this year. Pay into the Primary School Sport Association and Catholic Primary School Sports Association. Pay into Youth Sports Trust Minibus leased to give school more flexibility to getting pupils to sporting events. 	<p>£250.00</p> <p>£150.00</p> <p>£200.00</p> <p>£3950.00</p>	<ul style="list-style-type: none"> Events planned and venues paid for. Equipment lent and used for specific events and trophies/medals provided. The minibus allows us to attend lots of different events. Without the minibus the children would not get anywhere near the experiences they get. We do not have the parent support in taking the children to events and therefore we take them to 	<p>Continue to attend events and encourage the children to aim high. Ensure children are having the best opportunities to practice and know exactly what they expect when they get to events. Continue to enter B and C teams to increase participation.</p> <p>Continue to use the minibus to transport children to events and allow children and families without transport to be involved. Allows us to</p>



everything on the minibus. We would be at a definite loss without it.

- We went to county events for the first time this year and they were in Leamington, if we didn't have the minibus these children would not have been able to attend this opportunity.

reach out to the harder to reach families and children who often aren't involved due to lack of transport.

Signed off by

Head Teacher: Mark McLoughlin



Date:	20.07.22
Subject Leader:	Elise Liggins
Date:	20.07.22
Governor:	John Teahan
Date:	20.07.22

