



St Patrick's Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2022-2023



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

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Background:

The Government has provided funding until 2023 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Principals to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St Patrick's Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including teamwork, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St Patrick's Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.

Key achievements to date 2022	Areas for further improvement and baseline evidence of need:
<p>We are current Romero Sports School of the Year.</p> <p>Several children/groups nominated for Romero sports awards. (2 winners)</p> <p>The girls rowing team got silver medals at the county and the SEND inclusive team got to the county final and came 5th.</p> <p>We finished third in the City GO PARKS July challenge. This shows very much how our community works with us and supports our PE philosophy.</p> <p>All children get two hours of PE and a range of sports and active lunch times.</p> <p>We provide 14 after school clubs which are all offered for FREE.</p> <p>Play leaders, sports council are now embedded.</p> <p>We remain (despite our one form entry size) competitive in all Catholic and Romero Sports competitions.</p> <p>Came 4th at Catholic Sports out of 18 schools of all sizes.</p> <p>You skip festival-aiming for GOLD award again.</p> <p>We engaged with our school games organiser and taken part in all competitions and been to 2 county finals.</p> <p>School games - we received GOLD award in the summer.</p> <p>Swimming lessons for Year 6, Year 4 and Year 3 at Cardinal Wiseman.</p> <p>Won the Gaelic competition for Catholic Schools</p> <p>Supported by Coventry City FC each Thursday.</p> <p>Joined weekly by a professional dance teacher to support curriculum.</p>	<p>To continue the good work from our club link with Pinley RFC by linking in with other grassroot sporting clubs. Planned events but were cancelled out of our control. Continue to work on this.</p> <p>Aim for Gold school games mark.</p> <p>Aim for Silver for youth sports trust mark.</p> <p>Aim for a higher percentage of children leaving us in Year 6 with swimming abilities.</p> <p>Staff CPD and how we can use our links at Wiseman.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>65% (21/22 figures 80%)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p>	<p>65% (21/22 figures 80%)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>65% (21/22 figures 80%)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No</p>	<p>Not this year.</p>

Academic Year: 2022/2023		Total fund allocated: £17,710		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence and impact:	
<ul style="list-style-type: none"> Encouraging children to be more physically active during breaktime and lunchtime. Lack of extra-curricular activity options for the children. Children not engaging in the limited options available. 		<ul style="list-style-type: none"> Playmakers to encourage games at break time and lunch time. A range of activities in order to meet all abilities. Our Sports Apprentice is now a TA with a sporting background. Lifeguard for swimming. 		Funding allocated: <ul style="list-style-type: none"> £ 150 Chalk (£12.00) £ 5000 £ 1500 	
				<ul style="list-style-type: none"> Pupil voice to see what the children would like on the playground. Update the lunchtime and playtime boxes with appropriate equipment and ensure that it is accessible for everyone. Delivered Football, Netball, Cricket, Multisports in afterschool sessions. He supports lunchtime activities and supports dinner staff in creating areas and games alongside the playmakers. He supports teachers in PE lessons and is building his own abilities and confidence. He has enabled us to increased activity at lunchtime and encouraged more children to attend after school with a range of activities on offer. Taking the children to swimming at Cardinal Wiseman, using their pool and our teachers. We are using their lifeguard in order for us to be able to go. 	
				Sustainability and suggested next steps: Children really enjoying active playtimes and we have seen a decrease in behaviour issues. We are hoping to start OPAL next year. The range of activities for free allows all of our children to access extra-curricular activities. It also means that we are able to teach the children a range of sports ready for upcoming competitions. Being able to use Cardinal Wiseman means we don't have far to travel and the children are taught by consistent teachers.	

<ul style="list-style-type: none"> • Ensure children are well equipped for activities and lessons with equipment. 	<ul style="list-style-type: none"> • Buy new equipment and replace equipment that is not fit for purpose. • Sports safe to inspect equipment and check fit for purpose. • Repair of equipment. • Use of Warwick track before competition to get prepared. 	<ul style="list-style-type: none"> • £ 796.84 • £ 250 • £ 350 • 25.00 	<ul style="list-style-type: none"> • Children participate in a variety of different sports. Equipment needed updating and replacing. • Later in the year all equipment will need to be checked for fit for purpose and any repairs will be done in the Summer term. 	<p>Lots of equipment had become worn and not fit for purpose so we have updated our equipment and had some of it replaced completely.</p> <p>We used a track to give the children confidence before an event to give them the best possible chances when taking part in competitions against others.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To raise self-esteem in staff across the school delivering PE. To encourage links across the curriculum. Continue with PE sports person of the week to promote being active. 	<ul style="list-style-type: none"> Purchased for new staff sports kit to wear when delivering curriculum PE. Purchase spare PE kit for children to wear when they have forgotten. Children to be offered sports trips to visit different clubs, from grass roots to elite. A range of sports, football, ice hockey, rugby, netball, wheelchair basketball. Trip to France with Moat house school as part of a football tournament experience. Children to be awarded a bag of sports goods on a Friday, one child a week, from Reception to Year 6. The bag will have a range of sports equipment in, appropriate for the year group, one child is chosen and gets to take it home over the weekend to encourage being active at home and promote active play within families. 	<ul style="list-style-type: none"> £1768.13 £128.55 Free £700 £ 250 	<ul style="list-style-type: none"> Setting example to the children and creating positive experiences in PE. A pupil voice showed that the children wanted dinner ladies to join in with the activities at lunchtime and now the children feel it's an active part of their day. Part of their routine. We are aiming to continue to raise the profile of physical activity. This is something we want to look at in order to give our children even more experiences. Hoping to make links with clubs and join with grassroot clubs to be able to offer out sports trips. Maybe a link with going to wiseman to build relationships there as well. (Year 4/5 children). The best experience for our children, the chance to go abroad and play football at a different level. Sports Council were asked about having PE bag as a reward for PE sports person. Bags need to be updated and checked for older year groups in order to make them more engaging. Progression to be seen from each bag. Introduce a book so that the children can take pictures/ write something that they did with the sports bag. Maybe a record sheet for them and their family to put scores on. 	<p>Staff are able to comfortably and confidently teach PE. They set an example to the children in their kits and also when representing our school.</p> <p>Children attending France trip were able to experience a different level of competition, some had never been abroad and we built strong relationships with another school.</p> <p>This adds a really positive drive to our sports drive across all year groups. It means that everyone gets a chance to take part in sports at home with their families. It builds on the home/school relationships.</p>

- To encourage all children to take part in school sport.

- Sports Day to be arranged, certificates, medals and stickers.

- £ 200

- Stickers and medals for children, including participation stickers.

Sports day saw our biggest turn out of parents. We were able to make it into a family event and parents were able to see much more of the sporting activities for the children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To continue development of leadership for PE across the school, training to be considered. 	<ul style="list-style-type: none"> CPD Cookery Club, teaching children basic cooking skills, trying new foods and understanding healthy eating. Miss Jade from Elite Dance academy. 	<ul style="list-style-type: none"> Free Free £ 300 £1700 	<ul style="list-style-type: none"> PE Lead to do staff voice for CPD and where staff feel this would be the most beneficial. Look at how we reach MAC target, specifically included SEND children in competitions and PE. Children absolutely love cooking skills club, they try lots of different fruits and vegetables. They learn about healthy eating and they also plan the menu and go to the shops and use their Maths skills to work out costs. Pupil voice showed that children were really keen to have dance and it was a key area for the children’s interest outside of school. Miss Jade had a really good review and links the lessons to their Topic which again creates good curriculum links. 	<p>Staff have been accessing courses that they think will benefit them and improve their teaching. All lessons are inclusive and aim to extend and challenge as well.</p> <p>Cookery club is one of our most popular clubs and aims to reach all children throughout their time a St Patricks. The aim is to give children the opportunity to try new things and learn a new skill.</p> <p>Children really wanted to take part in Dance competitions and working with Miss Jade has allowed this to happen. Children have gained confidence and found a love for dance as well as staff feeling more confident in teaching dance.</p>

• Gymnastics CPD at Tribe Gymnastics company.

• £200

• Get children ready for competition, going to tribe allows both staff and children to get a feel for the area they will be performing on and puts our children at ease when competing in a new environment.

Giving children the chance to attend pre events and a new environment means that they are able to concentrate when competing and are less nervous about a new setting or surrounding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To offer a wider range of non-traditional sports. Upskilling lunchtime supervisors to provide and assist play makers with lunchtime activities. 	<ul style="list-style-type: none"> Have afterschool clubs meeting the needs of the children, offering a range of non-traditional sports such as NFL Flag and Gaelic. Increase a range of activities and give opportunities in curricular and extra-curricular activities to encourage maximum playing time. 		<p>Free</p> <p>Free Lunch time equipment £200</p> <ul style="list-style-type: none"> Use feedback from pupil voice and parent voice to be able to pick clubs that the children want to attend. Utilise the skills we have in staff to be able to do these. Continue our free offer. Rotas for children to be playmakers and also for equipment, games and trim trail. This allows all year groups to have a chance and include as many children as possible. Create lunch time games for our harder to reach children-pupil voice to see what would interest them the most. 	<p>The range of activities for free allows all of our children to access extra-curricular activities. It also means that we are able to teach the children a range of sports ready for upcoming competitions.</p> <p>Children having more active playtimes. Pupil voice showed that children like the range of activities at play time and enjoy playing with different year groups. Older children enjoy being play leaders and setting an example to the other children. Sports leaders continue to keep equipment up to date and organised and feedback any information from lunch times.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. This supports engaging more pupils representing the school over all key stages. Facilitate assess of sporting opportunities across the city. 	<ul style="list-style-type: none"> School Games Contribution. Aiming for Gold status this year. Pay into the Primary School Sport Association and Catholic Primary School Sports Association. Minibus leased to give school more flexibility to getting pupils to sporting events. Minibus to event as we didn't have our minibus. 	<ul style="list-style-type: none"> £375 £125 £3500 £120 	<ul style="list-style-type: none"> We achieved Gold last year with all of our competitions, participation, parental engagement and work with our School Games Organiser. Aim to take A and B teams this year in order to include even more children. Being a one form entry school, we still compete across the Catholic schools and the children thoroughly enjoy the opportunities. The minibus allows us to attend lots of different events. Without the minibus the children would not get anywhere near the experiences they get. We do not have the parent support in taking the children to events and therefore we take them to everything on the minibus. We would be at a definite loss without it. 	<p>We achieved Gold this year and had a very successful year, especially in the inclusive events.</p> <p>Continue to attend events and encourage the children to aim high. Ensure children are having the best opportunities to practice and know exactly what they expect when they get to events. Continue to enter B and C teams to increase participation.</p> <p>Continue to use the minibus to transport children to events and allow children and families without transport to be involved. Allows us to reach out to the harder to reach families and children who often aren't involved due to lack of transport.</p>

<ul style="list-style-type: none">• Keep kit fit for purpose for the children in competitions.	<ul style="list-style-type: none">• Washing competition kits at school to ensure that kits are hygienic for children to wear and remain looked after and fit for purpose.	<ul style="list-style-type: none">• £60	<ul style="list-style-type: none">• To make sure that hygiene standards are high, and children feel comfortable in wearing our kit for competitions and making sure we don't lose kit, we made the school decision that we wash the kit on site. The impact of this is that we don't have missing kit and children are able to wear clean kit to events.	Kit is fit for purpose, children are proud to wear it and it means we lose less kit and keep it in a better condition.
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Signed off by	
Head Teacher:	Mrs Danielle Kingham
Date:	21.07.23
Subject Leader:	Miss Elise Liggins
Date:	21.07.23
Governor:	Mrs Teresa Hyde
Date:	21.07.23